

Kingsford Community School
and Specialist Language College

Whole School Display Policy

School Display has many purposes:

1. **The most important purpose is for it to support student learning.**
2. It can also be used as an appreciation of work.
3. It can challenge thoughts and ideas.
4. In public areas it reflects the ethos of the school to parents and visitors, as well as the students and staff.

Display promotes interest in work done and the acknowledgment of students' talents. The style, standard and content of display work exhibited both in classrooms and around the communal areas of the school contribute to an overall impression of the school to parents, visitors, staff and students. It is therefore important that display reflects both good practice and the aims/ethos of the school as a whole.

General Recommendations:

1. The primary purpose of display in classrooms is to **support student learning**. For this reason all classroom display should be...
 - a) large enough to be legible from where students complete their work,
 - b) colour coded or clearly defined visually to allow students to distinguish between one piece of supportive display and the next.

Well planned and purposeful displays are resources for learning and teaching. Displays are a means of imparting information and a resource for learning and teaching across the curriculum. Please discuss the display requirements with the Learning Area admin link who is responsible for putting up the display.

In the Classroom:

2. All classrooms should display National Curriculum Levels and GCSE Grades so that they can be referred to in lessons by the teacher. Students should have easy access to level/grade descriptors that they can understand, either on the walls that they can read or in their own exercise books. The following information should also be present in the classroom in the appropriate place:

Golden Rules Poster
The Seven part lesson poster
School Development Plan
Examples of graded work – clearly labelled with explanations why it is good work
Student Council Names
Symbols used for Marking Students' work
Key words appropriate for the subjects taught in that classroom
Homework Timetables
Anti-bullying Policy
And increasingly, learning posters from Learning For Life lessons

The following Learning Areas will also have information as listed below:

ICT and Business	Creative Arts
KS3 material and samples of work	Posters depicting Subject Resources
KS4 Material and samples of work	Assessment Information
DIDA programme	KS4 Programme information
	Course Overviews
	Extra-curricular Activities information

3. Where students work is used as exemplar material it should be large enough to read from a distance or be readily accessible by the students. It should also include a level or grade and a caption illustrating the reasons the piece achieved that grade.

4. Work on display should reflect whole-school policies and aims, demonstrating, for example, an active commitment to Equal Opportunities through the use of positive images, representing the whole school community, which should be evident in all displays.

5. The overall diversity of school activity should be evident, presenting curricular achievements, cross-curricular themes and activities, field trips and visits, performances, club activities, events on the school calendar and celebrations.

6. Well planned and presented displays also make our school environment a more visually stimulating and pleasant place in which to work and learn. The Display Co-ordinator and Learning Area admin link can support you with this.

7. Consideration for school policies should be evident.

8. The school's commitment to standards of achievement and of excellence should be celebrated by displaying students' work which demonstrates progress and diligence at every level of attainment. Public presentation of work helps affirm its value and the effort which has been put into the work by students. Therefore, students work, where it is not directly used as support, should be displayed in the corridors for all the school community to see.

Organisation of Display across the School:

As a general rule display in the corridors should reward and celebrate good work produced by the students either by showing their actual work or by showing their names through a reward system/

9. Certain Communal areas of the school, e.g. corridors, halls, learning areas etc... will be designated for particular displays and the Learning Area/Year/other team concerned will be responsible for mounting displays in these areas.

10. Other public areas of the school, e.g. the front reception and dining hall will be organised centrally on a rota basis according to need and the school calendar, via the Display Co-ordinator.

11. Although 'work in progress' may be displayed in the classroom, only completed and finished work should be displayed in public/communal areas.

12. Subject teachers are responsible for classroom displays via their Learning Area Manager.

13. Learning Area Managers and Year Co-ordinators are responsible for display in their allocated areas.

14. All public/communal displays should be changed twice each academic year.

15. Where possible all work in communal areas should be clearly labelled with levels/grades, student name, teacher, subject and a title which demonstrates the aim of the piece(s) of work.

16. Staff may arrange to display work in the Glass Cabinet outside the Library Resource Centre via a booking system held with the Display Co-ordinator.

17. Further display cases may be purchased through the Display Co-ordinator if there are public/communal areas that have not yet been covered.

18. Students should not be asked to put up flyers/posters around the school. They should place the posters on the appropriate display boards.

Support and advice regarding displays can be sought from Admin links (who will put up the display), Art department (for advice on display styles) and the Display co-ordinator.

Displays should not be removed without prior notice given to the appropriate people responsible.

All corridor display boards are numbered and have been allocated a person responsible for maintaining good quality display. If display is not maintained to a high standard the board may be reallocated to another Learning Area.

Examples of good classroom display that enhances learning

